

Out-of-State High School Academic Evaluation

Submission of this form and the required documents initiates a request for academic evaluation for HOPE and Zell Miller Scholarships for students who have graduated from an out-of-state high school or accredited home study program located outside of Georgia.

Students must first apply by creating a GAfutures account and submitting a Georgia Student Finance Application (GSFAPP). This state application for HOPE and Zell Miller Scholarship creates a student record in our system to which academic eligibility information may be appended. This application must be completed before the evaluation can be processed.

Students filing a current year Free Application for Federal Student Aid (FAFSA) in addition to the GSFAPP must do so by the last day of the term the student is seeking scholarship funds.

Review the HOPE and Zell Miller Scholarship academic eligibility information at GAfutures.org prior to submitting the request form and required documents.

Required for manual transcript evaluation:

- 1. Completed request form signed by both the graduate (page 1) and a high school official (page 2), all fields are
- 2. Final official transcript (must be signed if uploaded to GAfutures or may be sent directly by the high school/transcript service to ProgramAdmin@GSFC.org
- 3. ACT/SAT score report (see page 3 for details about obtaining/submitting score reports)

Submit request form and documents as a single electronic file in one of the acceptable formats by signing in to your GAfutures account, clicking "Document Upload" and selecting Academic Evaluation - Out-of-State High School" from the drop-down list. (Acceptable file types: pdf, jpg, jpeg, png, bmp, tif, tiff).

First Name	MI	Last Name								
Date of Birth Social Security Number										
Permanent Mailing Address										
City		State	Zip Code							
Email	ail									
	·		request has been fully processed. In to the Georgia Student Finance							
Student Signature			Date							

Page 1 of 3 Rev 11/2021



High School Information (Must be completed and signed by a high school official after graduation)									
High	School Name								
Add	ress								
City				State	Zip Co	Zip Code			
Graduation Date (no future dates)			CEEB/ETS Number		ber (if applicable)	r (if applicable)			
Name of Accrediting Agency (check as applicable)			nlicable)	-		Da	Dates of Accreditation		
						Start Expiration			
		e agencies listed below							
	Cognia (formerly AdvancEd) **								
	New England Association of Colleges and Schools								
	Middle States Association of Colleges and Schools								
	Western Association of Colleges and Schools								
	Alabama Independent Scho								
** C-	Southern Association of Inc			isting of Call	and Cabaala/Na		C		
	uthern Association of Colleges and ling Scale	a Schools/North			tional points add			nission	
A =	anig Scale			•		ueu to iiilai grat	ie,		
B =			International Baccalaureate (IB) = Advanced Placement (AP) =						
C =		Dual Enrollment (DE) =							
D =		<u> </u>							
F =		Honors (H) = Gifted (G) =							
Academic Rigor Course Information									
High School Course Name Credit Please identify 4 full credits that meet the academic rigor requi						equirement as			
riigi	School Course Name		Credit	described at GAfutures: https://www.gafutures.org/hope-state-aid-					
					grams/hope-zell-miller-scholarships/hope-scholarship/eligibility/academic-				
				<u>rigor-requii</u>	igor-requirements/.				
			A list		A list may be viewed here: https://www.gafutures.org/media/188054/rigor-				
				list-august-	list-august-2019-print-ready-rv10232019.pdf				
				Contact Program Administration at ProgramAdmin@GSFC.org or 770-					
				724-9251 for assistance.					
				1					
Cert	ification								
Please sign below to certify that the information reported above and, on any document, or writing in connection with this application is true, correct,									
and c	omplete. A person who knowingly	y and willfully fa	alsifies, concea	ls, or covers u	ip by any trick, scher	me, or device a mat	erial fact	; makes a false,	
fictitious, or fraudulent statement or representation; or makes or uses any false writing or document, knowing the same to contain any false, fictitious, or fraudulent statement or entry, in any matter within the jurisdiction of any department or agency of state government or of the									
government of any county, city, or other political subdivision of this state shall, upon conviction thereof, be punished by a fine of not more than									
	0.00 or by imprisonment for not lo	ess than one no	r more than fi	ve years, or b	oth. O.C.G.A. § 16-10	0-20, et seq.			
	ool Official Name and Title								
	ature and Date								
Ema	il Address and Telephone								

Page 2 of 3 Rev 11/2021



Out-of-State High School Academic Evaluation

Submitting Test Scores to GSFC

Students with an active GAfutures account may upload documents for the State Financial Aid Programs GSFC manages.

- 1. Save your document(s) as one electronic file.
- 2. Sign in to your GAfutures account (create one if you don't have one)
- 3. Select Document Upload, located on the left-hand side of the page.
- 4. Select the appropriate Document Type.
- 5. Attach your document file and select the submit button (Acceptable file types: pdf, jpg, jpeg, png, bmp, tif, tiff).

Students with a College Board SAT score report may upload a copy of the score report to GSFC. Students with an ACT score may request ACT electronically send their score report to GSFC.

SAT Score report

- 1. Print your test score report from College Board's website for the SAT.
- 2. Sign, date and write this statement on the report: "This is a true and exact copy of the original score report."
- 3. Include the signed report with the other required documents in the single electronic file for upload.

ACT Score report

- 1. Go to ACT.org and sign into your account.
- 2. Select recipient code 2225 to have your ACT score report sent to GSFC.
- 3. ACT will then send GSFC an electronic file.
- 4. Note on the evaluation request form that an ACT score report has been sent electronically.

Page 3 of 3 Rev 11/2021